

# ABU DHABI OCCUPATIONAL TERMS

Chiller Mechanic - Level 3



22 NOVEMBER 2018 FIRST EDITION



## **Table of contents**

Amendment Page	2
Abu Dhabi Quality & Conformity Council	
Foreword	
Acknowledgments	
Introduction	5
Occupational Terms	6
Key terms	8
Performance Criteria	11
Technical Knowledge	14
Knowledge and understanding	15
Softskills	16
References	17



#### **Amendment Page**

This Amendment Page is updated and issued with each set of revised and/or new pages of the document to help ensure that each copy of this Abu Dhabi Occupation Term (ADOT) contains a complete record of amendments.

This Occupational Term is a live document, which can be amended when necessary. QCC can review stakeholder comments in order to review and amend this document; ultimately resulting in an issuance of an updated version, if necessary.

	Log of Amendments					
Amendment		Discard		Insert		
No.	Date	*Sections Changed	Page(s)	Issue No.	Page(s)	Issue No.



#### **About the Abu Dhabi Quality & Conformity Council**

The Abu Dhabi Quality and Conformity Council (QCC) were established by law No. 3 of 2009, issued by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, President of the UAE. QCC is responsible for the development of Abu Dhabi Emirate's Quality Infrastructure, which enables industry and regulators to ensure that products, systems and personnel can be tested and certified to UAE and International Standards.

Products and services certified by QCC receive the Abu Dhabi Trustmark. The Trustmark is designed to communicate that a product or system conforms to various safety and performance standards that are set by Abu Dhabi regulators.

#### **Foreword**

The QCC, along with relative stakeholders, had developed occupational terms for 21 unique occupations in the construction sector. This was required because of a high dependence on migrant labour to fill key technical roles in the skilled trades and concerns about the productivity of the industry where skills investment is inconsistent.

The occupational terms are professional standards that personnel must meet in order to perform the jobs they are assigned to produce quality outcomes. The Government of Abu Dhabi, under the leadership of His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE and Ruler of Abu Dhabi, and His Highness Sheikh Mohamed bin Zayed Al Nahyan, Crown Prince of Abu Dhabi, Deputy Supreme Commander of the UAE Armed Forces and Chairman of the Abu Dhabi Executive Council, has invested heavily, and at high levels of professionalism and safety, in the Infrastructure of Abu Dhabi. Therefore, it is crucial and obligatory to encourage the presence of skilled workmanship to maintain the quality infrastructure value in the Emirate of Abu Dhabi in particular and the United Arab Emirates in general.



## **Acknowledgments**

The QCC would like to thank the members of the working group listed below:

2 3 4 5 5 6 6 7 7 8 8 9 9 10 10 11 11 12 13 14 15 15 16 16 17 18 19 20 21 19 20 21 22 23 24 25 26 27 28 29 30 31 31 32 33 34 34 34 3 3 3 3 3 3 3 3 3 3 3 3	Sr.	Name	Entity
4         5         6         7         8         9         10         11         12         13         14         15         16         17         18         19         20         21         22         23         24         25         26         27         28         29         30         31         32         33         34	1		
4         5         6         7         8         9         10         11         12         13         14         15         16         17         18         19         20         21         22         23         24         25         26         27         28         29         30         31         32         33         34	2		
5       6       7       8       9       10       11       12       13       14       15       16       17       18       19       20       21       22       23       24       25       26       27       28       29       30       31       32       33       34	3		
6			
7 8 9 10 10 11 12 13 14 15 16 17 18 19 20 21 1 22 23 24 25 26 27 28 29 30 30 31 31 32 33 34 34 34 3	5		
8       9       10       11       12       13       14       15       16       17       18       19       20       21       22       23       24       25       26       27       28       29       30       31       32       33       34			
9	7		
10	8		
11       12         13       14         15       16         17       18         19       20         21       22         23       24         25       26         27       28         29       30         31       32         33       34	9		
12         13         14         15         16         17         18         19         20         21         22         23         24         25         26         27         28         29         30         31         32         33         34			
13         14         15         16         17         18         19         20         21         22         23         24         25         26         27         28         29         30         31         32         33         34			
14         15         16         17         18         19         20         21         22         23         24         25         26         27         28         29         30         31         32         33         34	12		
15       16         17       18         19       20         21       22         23       24         25       26         27       28         29       30         31       32         33       34			
16       17         18       19         20       21         22       23         24       25         26       27         28       29         30       31         32       33         34       34	14		
17       18       19       20       21       22       23       24       25       26       27       28       29       30       31       32       33       34	15		
18       19         20       21         21       22         23       24         25       26         27       28         29       30         31       32         33       34	16		
19       20       21       22       23       24       25       26       27       28       29       30       31       32       33       34	17		
20       21       22       23       24       25       26       27       28       29       30       31       32       33       34	18		
21       22       23       24       25       26       27       28       29       30       31       32       33       34			
22       23       24       25       26       27       28       29       30       31       32       33       34	20		
24         25         26         27         28         29         30         31         32         33         34	21		
24         25         26         27         28         29         30         31         32         33         34	22		
25       26       27       28       29       30       31       32       33       34	23		
27       28       29       30       31       32       33       34	24		
27       28       29       30       31       32       33       34	25		
27       28       29       30       31       32       33       34	26		
29       30       31       32       33       34	27		
30 31 32 33 34	28		
30 31 32 33 34	29		
31 32 33 34	30		
32 33 34	31		
33 34	32		
34	33		
35	34		
••	35		
36	36		



#### **Introduction**

> Qualification Pack - Chiller Mechanic

Brief description of Job — A Chiller Mechanic is an important job role in HVACR who is specialized in maintenance of all types of chiller's, it's dismantling, removing, replacing faulty or damaged components including but not limited to motors, fans, pumps, valves, couplings, Compressors of various type... and chiller's testing & commissioning. He/ She will be expected to apply a range of dismantling and assembly methods and techniques, such as proof marking/labeling of components to aid the reassembly, dismantling components requiring pressure techniques, torque loading and setting, aligning and adjusting components.

Personal attributes — A Chiller Mechanic should comply with organisational policy and procedures for the maintenance activities undertaken, and to report any problems with the maintenance activities, or the tools and equipment used that he/she cannot personally resolve, or that are outside his/her permitted authority, to the relevant people. She/he must ensure that all tools, equipment and materials used in the maintenance activities are removed from the work area on completion of the activities, and that all necessary job/task documentation is completed accurately and legibly, in line with environment, health and safety (EHS) best practices. He/she is being expected to work with minimal supervision, taking personal responsibility for his/her own actions, and for the quality and accuracy of the work that he/she carries out.

Duties and responsibilities	To do the maintenance, overhauling, testing & commissioning works for all types of chillers including but not limited to water cooled chillers, air cooled chillers and its components like Compressors, condensers, Evaporators, driers etc
Min. qualification	General High School Education with an Industrial Training Institute certification (ITI) or who has 3 years of work experience as level 2 HVACR mechanic with chiller working background from recognized certification authority.
Training (Suggested but not mandatory)	On the job training for 6 months.
Work Experience	In line with min qualification, he/she should have a total of 5 years of HVAC work experience among 3 years should be as level 2 Chiller mechanic.
Performance criteria	As described in relevant chapters



# **Occupational Terms**

No.	Field	Details	
1.	Occupation (Standard Unit)	Chiller Mechanic – Level 3	
2.	Description	This occupational term specifies the outcome required to perform as a Chiller Mechanic to do the maintenance and troubleshooting works of equipment/accessories related to all types of chillers.	
3.	Unit type	☐ Knowledge and Skills OR ■ Application	
		No. Element	
4.	Elements	E1 Identify and handle materials, tools, tackles and consumables used for Chiller maintenance and its working knowledge	
<b></b>	Ziements	E2 Procedures for maintenance works and related activities	
		E3 Follow healthy, safe and secure working environment	
5.	QF Emirates		
level		□6 □7 □8 □9 □10	
		☐ Policy and strategy QF 9-10	
		☐ Managing QF 7-8	
6.	Function	☐ Specifying QF 6-7	
		☐ Controlling QF 6	
		☐ Maintaining capability QF 4-6	
		■ Performing/carry out QF 1-4	
7.	Entry information and prerequisites	General High School Education with an Industrial Training Institute certification (ITI) or who has 3 years of work experience as level 2 HVACR mechanic with chiller working background from recognized certification authority.	
	Gradina	Application unit:	
8.	Grading	Competent/Not Yet Competent	
9.	Industry sector	Construction & Maintenance	



No.	Field	Details		
10.	Developed by	Abu Dhabi Quality & Conformity Council	Government Entities	Related Private Sector
11.	Endorsemen t date	TBD		
12.	Frequency of review	2 Years		
13.	Version No.	0		
14.	ISCO-08	7127 Air Conditioning & Refrigeration Mechanics		



## Key terms

Term	Description
Personal	Items that construction workers can use to protect themselves against hazards.
Protective	PPE includes but not limited to gloves, safety helmet, eye protection, face
Equipment	protection, foot protection and appropriate clothing.
(PPE)	
Risk	Risk is the product of the measure of the likelihood of occurrence of an undesired
	event and the potential adverse consequences which this event may have upon:
	· People – injury or harm to physical or psychological health
	• Environment – water, air, soil, animals, plants and social Risk = frequency x
	consequences
Hazard	Any substance, physical effect, or condition with potential to harm people,
	property or the environment.
OSHA	Occupational Safety & Health Administration.
OSHAD	Abu Dhabi occupational safety and health center.
Building	A technical drawing of a structure or building that is drawn in a scale that is
diagram	proportionate to its real-world dimensions. Building drawings include site plans,
	floor plans, elevations and sections.
	Drawings that provide additional specific/specialist details are known as
	Coordination Drawings.
Cross Section	A section is a type of building drawing. It represents a vertical plane cut through
	the structure.
Elevation	An elevation is a type of building drawing. It is a drawing of the exterior or
	interior of a building or structure as seen from a horizontal position - without
	dimensional perspective.
Floor plan	A floor plan is a building drawing. It is a drawing to scale showing a view from
	above, of the relationships between rooms, spaces and other physical features at
	one level of a structure.
Layout	An approved design or plans to show the way things are arranged.
drawing	
Site Plan	A site plan is a type of building drawing that shows a new or existing building's
	position in relation to the boundaries of the block of land.
Work	Written or verbal description of the work to be undertaken by an individual or
instructions	work team.
HVAC	Heating, Ventilation, & Air Conditioning here refers to "Self-Contained
	Equipment" i.e. Complete, factory-assembled and tested, heating, air-
	conditioning equipment installed as a single unit, and having all working parts,
	complete with motive power, in an enclosed unit of said machinery and/or Split
	System/DX Split System consisting of indoor unit housing evaporator & fan and
CI 'II	outdoor unit housing compressor, condenser and heat rejection fan.
Chiller	A Chiller is a machine that removes heat from a liquid via a vapor
	compression or absorption refrigeration cycle. This liquid can then be circulated
	through a heat exchanger to cool equipment, or another process stream (such as
	air or process water).

Air-cooled chillers actively absorb heat from process water to refrigerant; they Air cooled then transfer this heat into the air around the chiller unit using fans. chiller Water-cooled chillers actively absorb heat from process water to primary Water cooled Chiller refrigerant (water); they then transfer this heat into the air through cooling tower were direct heat exchange will take place. HVAC equipment installed in false ceiling which recirculates & provides cool air Cassette unit and is part of DX and chilled water equipment. HVAC equipment dealing with recirculate, outdoor, or mixed air for purpose of Airside cooling & ventilation. Chilled Water Equipment Compressor A compressor is a mechanical device that increases the pressure of a gas by reducing its volume. It's the main component in the refrigerant cycle of air conditions and refrigerators. Different types of compressors are Reciprocating compressors, Screw Compressors, Scroll compressors, Centrifugal compressors... A series of components joined in section that provide cool air and/or treated Air Handling Unit ventilation air to space directly or indirectly. Ceiling HVAC equipment hung or installed above false ceiling suspended from slab of Suspended floor above. Ducted Unit A tube or conduit utilized for conveying air. The air passages of self-contained Duct systems are not to be construed as air ducts. Fire Dampers, Motorized Fire Dampers, Motorized Smoke Dampers, Motorized Duct Combined Fire & Smoke Dampers and Volume Control Dampers installed in Accessories duct system to serve designed purpose. In this type VAV the required quantity of air to each zone is pumped in to the VAVs-By serving area based on the load requirement and the balance air bypassed through pass the bypass section of the VAV unit above false ceiling or to return air ducts. This unit modulates the amount of 'primary' cooling air to the space between a VAVs-Pressure minimum set point and the design airflow. independent **Duct Fittings** A piece of duct in a standard form or shape to connect two pieces of ducts. DX Abbreviation of Direct Expansion; of refrigerant that takes advantage of latent Equipment heat of the refrigerant fluid, and cools it by expansion. All piping, ducts, vents, control devices and other components of systems other Equipment than appliances which are permanently installed and integrated to provide control of environmental conditions for buildings or to serve a design purpose. Fabricate Construct or manufacture. Fan Coil Unit A simple device consisting of cooling coil, fan, motor, & filter used for providing cool air to space. Install Place or fix equipment or an item in position ready for use. The act of protecting something by surrounding it with material that reduces or Insulate prevents the transmission of heat. Pipe: A rigid conduit of iron, steel, copper, brass or plastic & Tube: Semi rigid Piping conduit of iron, steel, copper, brass or plastic. A test following the installation of new equipment/piping system or modification Pressure Test



	of existing equipment/piping system where the equipment/piping system is place under pressure to ensure that it will not leak.
Refrigerant	A Refrigerant is a chemical compound that is used as a heat carrier within a
	Refrigeration cycle which undergoes a phase change from gaseous to liquid state
	and back in order to transfer heat within a refrigeration cycle.
Rooftop	Self-contained HVAC equipment installed on roof that provide cool and/or
Package Unit	treated air directly or indirectly to space.
Valve	Chilled water valves & accessories including strainers installed to operate, test,
Package	commission, & maintain equipment such as Fan Coil Unit, Air Handling Unit etc.
Wall Mounted	A part of split system, installed in a space, where it provides recirculates &
Unit	provides conditioned air.
WMS	Work Method Statement.
SOP	Standard operating Procedure.
GMP	Good Manufacturing Practices.



#### **Performance Criteria**

# **<u>Element1:</u>** Identify and handle materials, tools, tackles and consumables used for Chiller maintenance and its working knowledge

Scope	Identify and differentiate materials, tools and consumables
	Handle tools, tackles consumables and materials
	Know how's of chiller
Performance Crit	teria (PC) w.r.t. the Scope
Element	Performance Criteria
Identify and differentiate materials, tools and consumables	To be competent, the user / individual on the job must be able to: PC1. identify and differentiate between different types of tools and tool kits PC2. identify the various gas cylinders and refrigerant. PC3. identify and differentiate between gases based on their uses and applications PC4. identify and differentiate between different types of Chillers, Compressors, Pumps, chiller accessories and their cycles and functions
Handle tools, tackles, consumables and materials	PC5. handle and stack different tools that are required for each operations PC6. identify different types of coils, cables and pipes and shift them as per instructions PC7. stack the wire/ cables as per manufactures guidelines as per standard safety norms and instruction PC8. knowledge of shifting gas cylinders as per manufacturer recommendation PC9. knowledge of stacking gas cylinders separately as per instructions or standard practice
Know how's of chiller	PC10. the chiller mechanic shall have sufficient knowledge, experience and capability to check, troubleshoot and maintain chiller's Control Panels, its software and chiller supervisor /Manger with sufficient training and experience for different make of chiller's.  PC11. Chiller mechanic shall have capabilities, knowhow to interface chiller's control Panel with BMs gateways and directly with BMS system as well.  PC12. Chiller's mechanic shall be capable of monitoring and management of Refrigerants in order to prevent their leaks and consequential damages to environment and humans.  PC13. Chiller Mechanic shall have the capabilities, knowhow and complete working knowledge of Chiller's Electrical Supply systems, Breakers, Motor Control Centers, Electrical distribution Boards, cabling, protection etc. including all trouble shooting, Preventive maintenance, overhaul etc.



#### **Element2:** Procedures for maintenance works and related activities

Scope	☐ Maintenance Schedules	
-	□ Operations	
Performance Cri	teria (PC) w.r.t. the Scope	
Element	Performance Criteria	
Maintenance	To be competent, the user/individual on the job must be able to:	
Schedules	PC1. inspect the manpower requirement based on chiller maintenance required	
	PC2. identify the material requirements for carrying chiller maintenance	
	PC3. follow schedule for maintenance activities (including preventive maintenance)	
	while ensuring that equipment operation is not hindered and should inform about this	
	to the HVAC team leader for implementation of work.	
	PC4. select the suitable alternatives in case the appropriate equipment and	
	materials are not available for maintenance and inform the appropriate person	
	PC5. understanding the instructions of team leaders and updating work status	
	PC6. display the appropriate signage for the work being conducted	
Operations	PC7. Knowledge of executing works as per schedule, method statement, job briefing	
•	and scope	
	PC8. provide technical assistance when requested to colleagues	
	PC9. ability to report to the appropriate person any disturbances in material flow or	
	equipment and any additional works required	
	PC10. Should have first-hand knowledge of chiller maintenance practices and all	
	standard HVAC equipment maintenance practices like	
	Ability to plan- maintenance activities, follow procedure or systems and	
	relevant safety regulation and requirement related to chiller maintenance	
	2. importance of keeping latest version of drawings and operational manuals	
	and relevant documents	
	3. knowledge of assembling and dismantling chillers and related accessories and	
	components with accuracy	
	4. knowledge of proper waste disposal	
	5. maintenance knowledge of remote air-conditioning generation-district	
	cooling, local air conditioning distribution, air conditioning control	
	6. knowledge and execution of various maintenance techniques like	
	6.1 testing the system for leaks	
	6.2 marking/labeling of components	
	6.3 dismantling equipment to unit/sub-assembly level	
	6.4 tightening fasteners to the required torque	
	6.5 setting, aligning and adjusting replaced components	
	6.6 making `off-line' checks before starting up	
	6.7 checking components for serviceability	
	6.8 functionally testing the completed system	
	6.9 replacing all `lifed' items (such as batteries, lamps etc)	
	6.10 replacing damaged/defective components like expansion valves,	

compressors, motors and other chiller component parts.

- 6.11 Cleans refrigerant systems.
- 7. knowledge of various air conditioning components like...

- 7.1 motors
- 7.2 Compressors
- 7.3 manifolds/flanges
- 7.4 thermostats
- 7.5 chiller batteries
- 7.6 dampers
- 7.7 silencers/attenuators
- 7.8 insulation
- 7.9 pumps
- 7.10 vents/diffusers
- 7.11 gaskets and sealants
- 7.12 electrical connectors
- 7.13 humidifiers
- 7.14 valves
- 7.15 gauges/indicators
- 7.16 electrical components
- 7.17 chilled beams
- 7.18 filters
- 7.19 sensors
- 7.20 wiring safety devices
- 7.21 condensers
- 7.22 pipework
- 7.23 switches
- 7.24 evaporators
- 7.25 couplings
- 7.26 local air conditioning system
- 7.27 fans (supply and extraction)
- 7.28 battery heaters (generation/local controlled)
- 8. Knowledge of maintaining air conditioning systems as per standards, guide line and codes of practices like ASHRAE ...
  - 8.1 BS7671/IEE wiring regulations
  - 8.2 equipment manufacturer's operation range
  - 8.3 BS, ISO and/or BSEN standards
- 9. Knowledge, procedure and importance of
  - 9.1 Monitoring
  - 9.2 Preventive, corrective and breakdown maintenance
  - 9.3 Repairing and shut down
  - 9.4 HSE
- 10. Ability to prepare , job cards, permits to work/formal risk assessment and/or



sign-on/off procedures, maintenance log or report, company-specific
documentation
PC11. Responds to emergency service requests.
PC12. Provide service-related information to Service Managers regarding estimates,
problems etc
PC13. Provides technical assistance with installations and modifications to existing
systems.

#### **Element3:** Follow healthy, safe and secure working environment

Scope	Ensuring healthy, safe and secure working environment	
	Following emergency procedures:	
Performance Crit	eria (PC) w.r.t. the Scope	
Element	Performance Criteria	
Ensuring healthy,	To be competent, the user/individual on the job must be able to:	
safe and secure	PC1. observe and comply with the company's current health, safety and security	
working	policies and procedures	
environment	PC2. identify and correct any hazards that the individual can deal with safely,	
	competently and within the limits of their authority	
	PC3. identify and recommend opportunities for improving health, safety, and	
	security to the designated person	
	PC4. complete any health, safety and security activities like safety drills and prepare	
	records legibly and accurately	
	PC5. hazards associated with carrying out maintenance activities on air conditioning	
	equipment (such as handling oils, greases, stored pressure/force, misuse of tools,	
	using damaged or badly maintained tools and equipment, not following laid-down	
	maintenance procedures), and how to minimize them to reduce any risks	
	PC6. procedures for working in hot summer season and heat stress knowledge	
Following	PC7. report any hazards that the individual is not competent to deal with to the	
emergency	relevant person in line with organizational procedures and warn other people	
procedures	who may be affected	
	PC8. follow the company's emergency procedures promptly, calmly, and efficiently	

### **Technical Knowledge**

Relevant work	The user/individual on the job needs to know and exhibit:
Context	TK1. how to obtain and interpret drawings, specifications, manufacturers' manuals
	and other documents needed in the maintenance process
	TK2. the procedure for obtaining replacement parts, materials and other consumables
	necessary for the maintenance
	TK3. company policy on the repair/replacement of components during the
	maintenance process
	TK4. the sequence to be adopted for the dismantling/reassembly of various types of



assemblies

TK5. the methods and techniques used to dismantle/assemble air conditioning equipment (such as release of pressures/force, proof marking, extraction, pressing, alignment)

TK6. methods of checking components are fit for purpose, how to identify defects and wear characteristics, and the need to replace `lifed' items (such as seals and gaskets)

TK7. the basic principles of how the equipment functions, its operation sequence, the working purpose of individual units/components and how they interact

TK8. the typical building design temperatures, such as for offices, factories (light and heavy work) warehouses and canteens

TK9. how to check that tools and equipment are free from damage or defects, are in a safe and usable condition, and are configured correctly for their intended purpose

TK10. the problems associated with the maintenance activity, and how they can be overcome

TK11. the extent of your own authority and to whom you should report if you have problems that you cannot resolve

TK12. Ability to access the required tools & Tackles

#### **Knowledge and Understanding**

General &	The user/individual on the job needs to know and exhibit:
organizational	KA1. standard practices of maintenance works
Context	KA2. rules and regulation for handling and storing required tools, equipment and
	materials
	KA3. procedure for issue of tools and materials
	KA4. material and equipment used in the maintenance process and their function
	KA5. importance of identifying non-conforming products and dealing of the same
	KA6. use of monitoring and measuring devices
	KA7. the reason and impact of the occurrence of problems in chillers and coolers
	KA8. measures, steps and possible solutions that have been taken/identified to
	address the previous problems
	KA9. the correct method for carrying out corrective actions outlined for each
	problem
	KA10. Basic understanding of computer technology



### Soft Skills

A. Core Skills/	Reading Skills
Generic Skills	SA1. read and understand manuals, SOPs, health and safety instructions, memos,
<b>G 4.101 10 (S.111.</b> )	Reports, job cards etc.
	Writing skills
	9
	SA2. do legible entries with permanent ink
	SA3. Assist supervisor for preparing maintenance schedules
	SA4. pay attention to detail while recording maintenance parameters
	Oral Communication (Listening and Speaking skills)
	SA5. communicate with upstream and downstream teams
	SA6. communicate with people in a proper form and manner and use language that
	is open and respectful
B. Professional	Plan & Organize
Skills	SB1. multi-task and adapt to meet work timelines
	SB2. study past data to identify resource needs for maintenance activities
	SB3. Do the work with proper order
	SB4. plan and organize work to meet health, safety and security requirements
	Decision Making
	SB5. collaborate within the team and with other maintenance teams for identifying
	appropriate maintenance requirements
	SB6. make decisions on suitable courses of action
	Critical Thinking
	SB8. apply balanced judgment to different situations
	SB9. apply basic mathematical and statistical knowledge
	Analytical Thinking
	SB7. analyze operations data and information to identify assembly, installation and
	maintenance needs
	SB8. pay attention to detail for identifying faults and anomalies
	SB9. spot process disruptions and delays and report and communicate these to the
	Immediate supervisor with solutions
	SB10. analyze data and activities
	Problem solving
	SB11. solve conflicts and negotiate within the team on work schedules and adherence
	SB12. explore the correct ways of doing things
	SB13. identify and objectively evaluate both temporary/short-term and
	permanent/long-term solutions
	SB14. identify alternate approaches/resource deployment/equipment utilization to
	ensure schedule adherence
	<b>Customer Centricity</b>
	SB15. Should be able to in cooperate the customer requirements while doing the shut-
	down works
	SB16. follow the preplanned maintenance requirements to avoid delays in customer
	occupancy
	occupancy



#### References

http://www.ukstandards.org.uk

http://www.nsdcindia.org/nos

http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms\_172572.pdf

https://www.oshad.ae/en/Pages/OSHTopicInnerViewPage.aspx?topicID=15

https://dmat.abudhabi.ae/\_data/ADC2014/AD\_Property\_Maintenance\_Code/index.html#p=40

https://www.nqa.gov.ae/en/Documents/QF\_Handbook\_FINAL.pdf

ASHRAE Handbook - HVAC Systems and Equipment 2016